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# SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE. MARIE, ONTARIO

## COURSE OUTLINE

COURSE TITLE:	INTRODUCTION TO FOREST MANAGEMENT			
CODE NO.:	FOR 230-4	SEMESTER:	4	
PROGRAM:	INTEGRATED RESOURCE	MANAGEMENT TECHNOLOGY	bere eester o	
AUTHOR:	J. CLEMENT/B. CURRELL/E. GOERTZ			
DATE:	DEC. 1992	EVIOUS OUTLINE DATED: _	N/A	

**APPROVED:** 

DEAN, SCHOOL OF SCIENCES & NATURAL RESOURCES

15/93. DATE

### INTRODUCTION TO FOREST MANAGEMENT

FOR 230-4

COURSE NAME

COURSE NUMBER

TOTAL CREDIT HOURS: 64

PREREQUISITE(S): NONE

### I. PHILOSOPHY/GOALS:

This course will serve as an introduction to those students interested in the field of forest management. The topics are designed to stimulate interest in managing the forest in an integrated manner.

#### **II. STUDENT PERFORMANCE OBJECTIVES:**

Upon successful completion of this course the student will be able to:

- 1. Be able to describe the management system alternatives available when managing tolerant hardwoods.
- 2. Be able to grade trees in a northern hardwood stand.
- 3. Be able to identify and protect wildlife values in a forest which is also being managed to provide timber resources.
- 4. Be able to conduct a forest inventory and estimate the precision of the sampling methodology.
- 5. Be able to prescribe treatments as they relate to inventory results.
- III. TOPICS TO BE COVERED:

Unit 1 - Tolerant Hardwood Management

Topic 1 - introduction to course - introduction to tolerant hardwood management -3-

INTRODUCTION TO FOREST MANAGEMENT

FOR 230-4

COURSE NAME

COURSE NUMBER

III. TOPICS TO BE COVERED (Cont'd)

Topic 2 - Grading

- hardwood grading
  - theory 1 hour
  - grading exercise in woodlot (establish plots, grade trees within)
- Topic 3 The selection system of hardwood management - theory
  - improvement cutting, basal area reduction, improving diameter distribution
  - practice
    selective cutting in S. Ontario, Sault Ste. Marie area
- Topic 4 Identifying and Protecting Wildlife Values While Planning and Carrying Out Timber Management Operations

### Unit 2 - Forest Inventory

- Topic 5 Design of sample surveys for inventory work and a case study.
- Topic 6 Applicable statistics related to forestry related sampling.
- Topic 7 Field sampling and outdoor inventory work.

### Unit 3 - Silvicultural Prescriptions

- Topic 8 Developing integrated silvicultural prescriptions based on cruise data.
- Topic 9 Marking trees for harvest based on the integrated silvicultural prescriptions.

Topic 10 - Cruise marked stems and compilate volume by species.

IV. LEARNING ACTIVITIES:

INTRODUCTION TO FOREST MANAGEMENT

FOR 230-4

COURSE NAME

### COURSE NUMBER

### V. EVALUATION METHODS:

Unit Tests (3) - 70%

Assignments and Quizzes - 30% i) Tolerant Hardwood Silvics Quiz ii) Stand Analysis

- iii) Unit 1 writing assignment
- iv) Statistical analysis assignment
- v) Outdoor tree marking assignment

### VI. REQUIRED STUDENT RESOURCES:

selective cutting in S Suitable outdoor clothing for winter. Snowshoes Topic 4 - Identifying and Protecting Wildlife Values Wh Compass Hardhat with liner

No formal text required.

### VII. ADDITIONAL RESOURCE MATERIALS AVAILABLE IN THE COLLEGE LIBRARY Topic 6 - Applicable statistics related to BOOK SECTION:

### VIII. SPECIAL NOTES:

Students with special needs (e.g. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.

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